



أكاديمية الشارقة للتعليم  
SHARJAH EDUCATION ACADEMY

SHARJAH  
EDUCATION  
ACADEMY

# ACADEMIC PROGRAMS





●● We support teachers and learners wherever they are to obtain the best outputs from our educational institutions ●●

H.H. Sheikh Dr. Sultan bin Mohammed Al Qasimi  
Supreme Council Member and Ruler of Sharjah

## SHARJAH EDUCATION ACADEMY

Sharjah Education Academy was established under the directives of His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi, Member of the Supreme Council and Ruler of Sharjah, according to Emiri Decree No. (10) of the year 2020. Sharjah Education Academy aims to support the growth and development of the education sector in Sharjah and the UAE by preparing and qualifying the educational cadres and leadership through the creation and implementation of the latest academic programs, professional development programs, and research and scholarship programs in collaboration with pioneering educational institutions worldwide.

The Academy aspires to create a generation of teachers and educators who believe lifelong learning is a fundamental pillar of outstanding education. Sharjah has become the home of this educational vision thanks to the efforts and vision of His Highness the Ruler of Sharjah.



# ACADEMIC ACCREDITATION

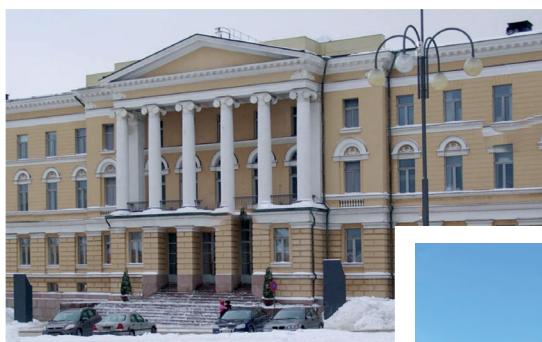


All programs offered by Sharjah Education Academy are fully accredited by the Commission for Academic Accreditation (CAA) of the Ministry of Education in the UAE. This prestigious accreditation ensures that SEA meets the highest national and international standards of quality and rigor in its academic offerings.

By adhering to the CAA's stringent requirements, SEA guarantees that its programs not only provide exceptional learning experiences but also equip graduates with qualifications that are recognized and valued across the UAE and beyond. This accreditation reinforces SEA's commitment to delivering top-tier education that fosters professional growth and contributes to the development of the educational sector.

## A WORLD-CLASS CURRICULUM

Sharjah Education Academy stands as a beacon of educational excellence, offering a world-class curriculum designed to shape the future of education. SEA's programs are meticulously crafted in collaboration with renowned global institutions, including the University of Helsinki in Finland and the Ontario Institute for Studies in Education at the University of Toronto. These partnerships ensure that SEA's courses are informed by the latest research, pedagogical innovations, and best practices in the field. By integrating insights from two of the world's leading education systems, SEA empowers educators and professionals to excel in their careers and drive meaningful impact in the educational landscape.



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

## **THEORY** **MEETS PRACTICE**

Sharjah Education Academy (SEA) places a strong emphasis on integrating practicum experiences across all its programs, ensuring that theory meets practice in a meaningful way. The practicum component is designed to provide teacher trainees with a comprehensive, real-world understanding of the teaching profession. Through hands-on teaching practice, participants engage in deep learning, self-development, and professional growth. Under the guidance of experienced mentors, trainees have the opportunity to test various pedagogical methods in a supportive and safe learning environment. Throughout the practicum, SEA faculty members provide individualized mentorship, offering feedback, facilitating reflection, and fostering the development of confident, skilled educators ready to thrive in the classroom.

## **UAE TEACHER LICENSE** **PREPARATIONS**

Students will learn about the UAE teaching standards and the UAE's vision for the next 50 years in education. This includes specific expectations for all teachers to help implement a high-quality education system. Additionally, students will be introduced to the teaching license examination and will prepare for the exam.

## **ACADEMIC STUDIES** **PREPARATIONS (ASP)**

The SEA ASP course combines individual and group activities to provide candidates with a strong set of skills necessary for success in educational settings. The course focuses on developing a comprehensive understanding and application of advanced communication techniques. It is worth 2 credit hours and is assessed on a pass/fail basis. A passing grade will help conditionally admitted candidates qualify for SEA postgraduate courses, although it does not count as postgraduate credit. Our Admissions Team will offer full support to assist you in enrolling in our programs.



# POSTGRADUATE DIPLOMA IN EDUCATION (PGDE)

## PROGRAM OVERVIEW

This two-semester program CAA accredited program focuses on equipping pre-and in-service teachers with advanced pedagogical knowledge to foster 21st-century competencies. The program emphasizes a transformative learning experience, supported by experienced faculty with up-to-date scientific knowledge. It aims to develop innovative educators who can inspire a love for learning and enhance the motivation and well-being of their students. Completers will be prepared to implement modern teaching practices and contribute significantly to their educational communities.



**2 Semesters (1 Year)**  
24 Credit Hours



**Qualifies**  
as the first year  
of a Master of Education  
in Teacher Leadership



**Flexible Learning**  
%80 Online  
%20 Face to Face

## HOW IS IT DIFFERENT THAN OTHER DIPLOMA'S?

Developed in partnership with the University of Helsinki HY+ and the Faculty of Educational Sciences

### SEA'S PGDE PROGRAM PROVIDES A UNIQUE EXPERIENCE TO ITS STUDENTS:

- A journey of self-awareness and discovery
- A collaborative classroom environment
- Teaching methodologies that foster the learning process of students



# THE MASTER OF EDUCATION IN TEACHER LEADERSHIP (M.ED. TEACHER LEADERSHIP)

## PROGRAM OVERVIEW

Expanding on the PGDE, this CAA-accredited program delves deeper into the fostering of scientific and innovative thinking in educational leadership. The program can be taken as a two-semester addition to the PGDE, or independently as a two-year (four-semester) program. The first year covers the PGDE curriculum, while the second year focuses on advanced research methods, contemporary educational psychology, and an "action research" thesis. The curriculum emphasizes research-based teaching practices and collaborative knowledge construction. Graduates will be equipped to lead educational innovations, influence policy, and promote the holistic development of their schools and communities.



**4 Semesters (2 Year)**  
24 Credit Hours



**Flexible Learning**  
%80 Online  
%20 Face to Face

## HOW IS IT DIFFERENT THAN OTHER PROGRAMS?

Developed in partnership with the University of Helsinki HY+ and the Faculty of Educational Sciences.

### SEA'S M.ED. TEACHER LEADERSHIP PROGRAM PROVIDES A UNIQUE EXPERIENCE TO ITS STUDENTS

- Incorporates the Finnish approach to teacher education, renowned for its excellence.
- Offers innovative teaching methods, specialized content, and faculty expertise.
- Provides participants with unique resources and exclusive opportunities for internships and research projects.

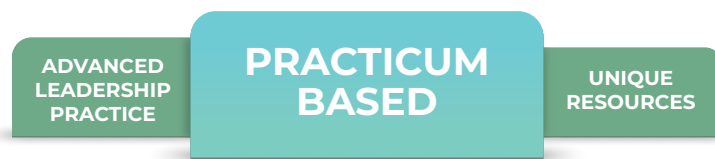




# THE POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP (PGDL)

## PROGRAM OVERVIEW

This two-semester program is accredited by the CAA. It is designed for current or aspiring educational leaders, with a focus on instructional leadership, school operational management, school improvement, and strategic leadership. The program includes an intensive and guided practicum to equip leaders with the knowledge and skills necessary to drive school and educational system improvements. Graduates will be prepared to take on leadership roles and implement effective strategies for school enhancement.



**2 Semesters (1 Year)**  
24 Credit Hours



**Qualifies**  
as the first year  
of a Master of Education  
in Teacher Leadership



**Flexible Learning**  
%80 Online  
%20 Face to Face

## HOW IS IT DIFFERENT THAN OTHER DIPLOMA'S?

Developed in partnership with the Ontario Institute for Studies in Education at the University of Toronto

### SEA'S PGDL PROGRAM PROVIDES A UNIQUE EXPERIENCE TO ITS STUDENTS:

- Using groundbreaking research on educational leadership.
- Featuring innovative teaching methods, specialized content, and access to unique resources.
- Offering exclusive opportunities to engage in research projects, enhancing their leadership skills and impact in educational settings.



# THE MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP (M.ED. EDUCATIONAL LEADERSHIP)

## PROGRAM OVERVIEW

This CAA-accredited program builds on the PGDL program and emphasizes advanced leadership skills, strategic planning, and research-based practices in educational leadership. The program can be taken as a two-semester addition to the PGDL or as a standalone two-year (four-semester) program. The first year focuses on the PGDL curriculum, while the second year emphasizes research methods and an "action research" thesis. Graduates will be prepared to take on senior leadership roles within educational institutions, implement strategic changes, and contribute to the advancement of educational systems. This comprehensive program ensures that graduates can lead effectively and foster positive educational outcomes.



**4 Semesters (2 Year)**  
24 Credit Hours



**Flexible Learning**  
%80 Online  
%20 Face to Face

## HOW IS IT DIFFERENT THAN OTHER PROGRAMS?

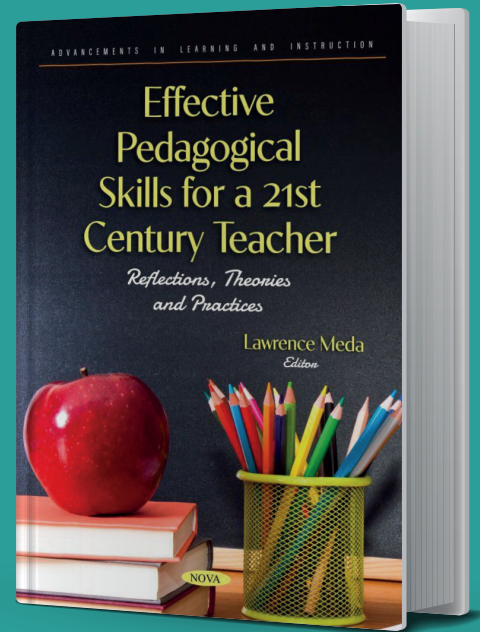
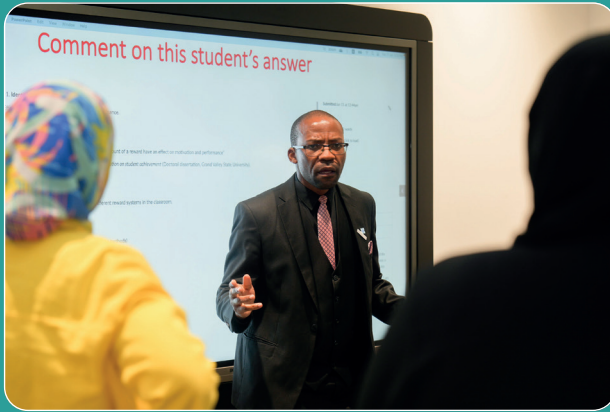
Developed in partnership with the Ontario Institute for Studies in Education at the University of Toronto.

### SEA'S M.ED. EDUCATIONAL LEADERSHIP PROGRAM PROVIDES A UNIQUE EXPERIENCE TO ITS STUDENTS:

- Featuring innovative teaching methods, specialized content, and faculty expertise.
- Gaining access to unique resources and exclusive opportunities for internships and research projects.
- Equipping students to lead effectively and drive educational excellence.







Six alumni of the PGDE program collaborated with Dr. Lawrence Meda, who is the Director of Research and an Associate Professor in the Department of Teacher Education at the Sharjah Education Academy, to write their debut book titled "Effective Pedagogical Skills for a 21st-Century Teacher: Reflections, Theories, and Practices."





As a recent graduate of the Postgraduate Diploma in Education Program “Proud to be a Teacher” initiative, I am filled with confidence, tools, and skills that will allow me to make a positive impact on the hearts of children before their minds. After a year of hard work, I feel fully equipped to take on my role as a teacher and have no doubt that everything I learned at the academy will be a valuable asset to my career.

**FATIMA YOUSSEF AL JASMI**

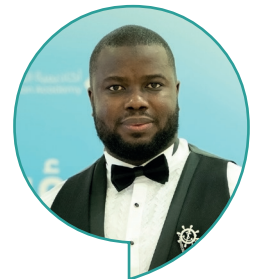
SEA PGDE Student &  
Secondary School English Teacher



This program has helped us to become innovative 21st century teachers and enabled us to manage the academic emotions that we are facing with our students on a day-to-day basis.

**MAHMOUD GBLA**

SEA PGDE Student &  
Secondary School Mathematics Teacher



One of many important things that I have learned from this program is how to relate what I have studied to reality and follow proven methodologies implemented by educators in Finland.

**MOZA ALALEELI**

SEA PGDE Student &  
Pre-Service Teacher





This course is a great opportunity for me, as a teacher, to get the latest information in education and teaching.

**NAILYA SHAFIKOVA**

SEA PGDE Student &  
Secondary School English Teacher



During the program, I had the privilege of working alongside experienced teachers and mentors in a smart and interactive environment. I would like to express my gratitude to His Highness Sheikh Dr. Sultan Al Qasimi for his belief in us and for giving us the opportunity to be part of the "Proud to be a Teacher" initiative and pursue our studies at Sharjah Education Academy.



**MOUZA OBAID AL TAMIMI**

SEA PGDE Student &  
Secondary School Mathematics Teacher



As a graduate of the Postgraduate Diploma in Education program, I can confidently recommend it as a program to anyone interested in pursuing a career in education. Through educational approaches such as phenomenal-based learning, I was able to learn within real-world experiences, which enabled me to explore complex phenomena, solve problems, and develop critical thinking skills.

**SHAWN KHURSHEED FABIAN**

SEA PGDE Student &  
Secondary School English Teacher



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